

**CHILDREN & LEARNING OVERVIEW AND SCRUTINY
SUB-COMMITTEE
26 September 2019**

Subject Heading:	Primary SATs Outcomes, 2019 (Provisional)
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Policy context:	Education outcomes
Financial summary:	There are no direct financial implications

**The subject matter of this report deals with the following Council
Objectives**

Communities making Havering	<input checked="" type="checkbox"/>
Places making Havering	<input type="checkbox"/>
Opportunities making Havering	<input type="checkbox"/>
Connections making Havering	<input type="checkbox"/>

SUMMARY

This report updates members of the Committee on the provisional outcomes of the 2019 statutory assessments within the primary sector. It includes headline figures for:

- Early Years Foundation Stage (EYFS);
- Year 1 Phonics Check;
- Key Stage 1 results;
- Key Stage 2 results.

RECOMMENDATIONS

Members should note the content of the report and the performance of Havering primary schools and academies in relation to national standards, outcomes across London, and in comparison to statistical neighbours.

REPORT DETAIL

Note: 152 Local Authorities nationally; 33 London boroughs; 11 statistical neighbours

The Early Years Foundation Stage (EYFS)

1.1 Standards in the EYFS in Havering are broadly at the national average – see Table 1. The proportion of children achieving a Good Level of Development (GLD) in Havering remained at 72% in 2019 – exactly the same as the national average, and although outcomes have improved over the previous years, they did not improve as rapidly as elsewhere nationally, or as swiftly as other London boroughs. However this has plateaued with both LA and National sitting at 72%.

Table 1: Early Years: % attaining a 'Good Level of Development' (GLD)

Area	2014	2015	2016	2017	2018	2019	Trend
National	60	66	69	71	72	72	
Inner London	62	68	71	73	74		
Outer London	62	68	72	73	74	74	
Statistical neighbours	63	68	71	72	72		
Havering	66	69	71	72	72	72	
National	15	40	49	52	73		
Statistical Neighbours	3	3	6	6	6		
London	6	14	17	20	25		

2. Year 1 Phonics Check

2.1 Although the percentage of Year 1 pupils meeting the required standard fell by 2% in 2019, standards in Havering remain just above the national average and are generally in line with our neighbouring London boroughs and our statistical neighbours – see Table 2. Standards in Phonics have improved since 2014, however the percentage of pupil has become static nationally and in London in recent years.

Table 2: Year 1 Phonics: % pupils attaining required standard of phonic decoding

Area	2014	2015	2016	2017	2018	2019	Trend
National	74	77	81	81	82	82	
Inner London	78	81	84	85	85		
Outer London	77	79	83	84	85	84	
Statistical neighbours	74	76	81	82	83		
Havering	76	78	85	86	85	83	
National	38	42	9	7	26		
Statistical Neighbours	2	2	1	1	2		
London	20	20	7	7	16		

3. Key Stage 1 (KS1)

3.1 Overall, standards at Key Stage 1 have been just above the national average

3.2 Reading – Since the benchmark for ‘Expected Standard’ changed in 2016, outcomes in Reading have remained broadly average, and in 2019 were 2 percentage points above the national figure – see Table 3a.

Table 3a: Key Stage One: % Level 2B+ Reading | EXS+

Area	2014	2015	2016	2017	2018	2019	Trend
National	81	82	74	76	75	75	
Inner London	81	83	78	79	79		
Outer London	82	84	77	78	78	78	
Statistical neighbours	81	82	75	77	76		
Havering	82	85	77	77	77	77	
National	43	12	29	48	43		
Statistical Neighbours	3	2	3	5	4		
London	14	5	16	23	22		

3.3 Writing – The proportion of pupils reaching the Expected Standard in Writing remained at 73% in 2019 – see Table 3b. This is above the national average and likely to be in line our London neighbours, and higher than our statistical neighbours. When results are validated, it is likely that Havering will be in the top quartile of Local Authorities nationally.

Table 3b: Key Stage One: % Level 2B+ Writing | EXS+

Area	2014	2015	2016	2017	2018	2019	Trend
National	70	72	65	68	70	69	
Inner London	71	74	73	73	75		
Outer London	72	75	69	71	73	73	
Statistical neighbours	69	72	67	70	71		
Havering	72	77	70	71	73	73	
National	33	5	21	41	25		
Statistical Neighbours	2	1	3	4	2		
London	15	3	14	20	19		

3.4 Mathematics – The percentage of pupils meeting the Expected Standard or above in Mathematics in 2019 improved by 1 percentage point to 79%. This is 3% above the national average, and is likely therefore to put Havering in the top quartile of all Local Authorities nationally.

Table 3c: Key Stage One: % Level 2B+ Mathematics | EXS+

Area	2014	2015	2016	2017	2018	2019	Trend
National	80	82	73	75	76	76	
Inner London	80	83	77	79	79		
Outer London	81	83	76	78	79	79	
Statistical neighbours	80	82	74	76	77		
Havering	81	84	77	77	78	79	
National	44	19	17	45	32		
Statistical Neighbours	4	2	3	4	3		
London	14	10	13	23	18		

Key Stage 2 (KS2) – Attainment

3.5 Standards at Key Stage 2 in all subjects (and when combined) are well above the national average, and better than the outcomes achieved by other London boroughs and our statistical neighbours.

3.6 The proportion of pupils achieving the Expected Standard in Reading, Writing and Mathematics combined increased by 1 percentage point in 2019, following a small decline in 2018, after a significant rise in 2017, which remains our highest ever performance. Havering is 6% above the national average, which is classified as ‘well above average’ in the Performance Tables – see Table 4.

Table 4: Key Stage Two: % Level 4+ Reading, Writing and Mathematics | Achieved Standard

Area	2014	2015	2016	2017	2018	2019	Trend
National	79	80	52	62	64	65	
Inner London	82	83	57	68	71	69	
Outer London	82	82	56	67	70	69	
Statistical neighbours	79	80	52	62	65	65	
Havering	83	85	62	72	70	71	
National	15	7	8	6	23	15	
Statistical Neighbours	1	1	1	1	1	1	
London	11	5	7	6	17	12	

3.7 Standards attained are also above our London neighbours, significantly higher than our statistical neighbours placing Havering in the top quintile (15th of 152) against other Local Authorities.

4. Key Stage 2 (KS2) – Progress

4.1 As well as attainment that was well above average, the **progress** of the 2019 cohort across KS2 was also significantly above average – see Table 5a.

4.2 The national average progress figure is always represented as 0 (zero). This means ‘average’ progress has been made from a child’s KS1 starting point. Scores that are above 0 (>0) therefore demonstrate progress that was better than average. Conversely, scores that are below 0 (<0) demonstrate that progress has been below average.

4.3 In Havering in 2019, progress scores for the whole cohort were as follows:

Reading	-	+0.2	(above average)
Writing	-	+0.5	(significantly above average)
Maths	-	+0.6	(significantly above average)

4.4 While progress is lower than in 2018, it is still positive in all three subjects, significantly above the national average in writing and mathematics, and expect to be better than our statistical neighbours. For Progress, Havering is likely to be in the top 40% of all Local Authorities nationally, when results are finally validated – see Table 5b and 5c.

Table 5a: Key Stage Two: % 2 levels progress Reading | Progress Score

Area	2014	2015	2016	2017	2018	2019	Trend
National	91	91	0.0	0.0	0.0	0.0	
Inner London	93	93	1.4	1.2	1.2		
Outer London	93	93	0.7	0.6	0.6	0.8	
Statistical neighbours	91	91	0	-0.3	-0.2		
Havering	92	93	0.6	0.9	0.7	0.2	
National	39	17	38	23	30		
Statistical Neighbours	1	1	1	1	2		
London	26	12	22	15	18		

Table 5b: Key Stage Two: % 2 levels progress Writing | Progress Score

Area	2014	2015	2016	2017	2018	2019	Trend
National	93	94	0.0	0.0	0.0	0.0	
Inner London	96	96	2.1	1.4	1.2		
Outer London	95	95	0.7	0.6	0.6	0.8	
Statistical neighbours	94	94	-0.2	-0.2	0.1		
Havering	95	96	1.2	0.8	0.9	0.5	
National	20	5	27	24	23		
Statistical Neighbours	1	1	1	1	1		
London	17	4	16	13	15		

Table 5c: Key Stage Two: % 2 levels progress Mathematics | Progress Score

Area	2014	2015	2016	2017	2018	2019	Trend
National	90	90	0.0	0.0	0.0	0.0	
Inner London	93	93	1.9	1.7	1.6		
Outer London	92	92	1.4	1.4	1.2	1.2	
Statistical neighbours	89	90	-0.2	-0.4	-0.2		
Havering	92	92	0.7	1.3	1.4	0.6	
National	32	24	48	21	19		
Statistical Neighbours	1	1	1	1	1		
London	23	17	30	19	16		

IMPLICATIONS AND RISKS

Financial implications and risks:

There are no direct financial implications from this report.

Legal implications and risks:

There are no direct legal implications from this report.

Human Resources implications and risks:

There are no direct human resources implications from this report.

Equalities implications and risks:

There are no direct equalities implications from this report, and an Equalities Assessment has not been completed as this report is for information only.